

**Referral to Barnet Prevention Team using the Common Assessment Framework (CAF)**

When using the CAF to refer to the Prevention Team, evidence needs to be provided that highlights exposure to the additional risk factors as well as preventative factors (strengths) below that are associated with offending. Details and examples must be provided where possible.

This document is to be used as a prompt sheet to ensure that the completed CAF highlights in as much detail as possible how the young person is not just vulnerable but at risk of offending or committing anti-social behaviour and is laid out in the same order as the CAF.

Should you require further support in regard to this document please contact:  
the Prevention Team Manager of Barnet Youth Offending Service Tel: 020 8359 5531.

**Assessment information****Services working with this infant child or young person:**

- include any known police involvement such as arrest or reprimand

**1. Development of unborn baby, infant, child or young person:****General health and physical development:**

- Information as requested on CAF.

**Speech language and communication:**

- Information as requested on CAF.

**Emotional and social development:**

- has a condition that effects every day life, for example ADHD
- has suffered a bereavement/loss that still effects him/her
- a referral has been made to a mental health service
- seems to be suffering from emotional problems.

**Behavioural development:**

- drinks alcohol (what and how often?)
- takes illegal drugs (what and how often?)
- sees substance use as a positive/necessary part of his/her life
- smokes cigarettes
- is thought to be at risk of harm through use
- acts impulsively most of the time
- gets bored easily
- does not seem to understand consequences of his/her actions
- seems to give in to others easily for example peers
- is impatient and can't wait for things, getting agitated if made to

- has some understanding of the problems in his/her life (preventative/strength)
- seems able to think through problems he/she faces (preventative strength).

#### Identity self-esteem self-image and social presentation:

- is known or thought to be a victim of discrimination
- displays discriminatory attitudes towards others
- does not believe he/she has committed anti-social acts or done anything wrong
- displays inappropriate self-esteem (specify-too high or too low).

#### Family and social relationships:

- is not able to trust others easily.

#### Self care and independent skills:

- information as requested on CAF.

#### Understanding reasoning and problem solving:

- information as requested on CAF.

#### Participation in learning, education and employment:

- details of any formal sanction or punishment received-include length and reason for exclusion
- not currently enrolled in full-time education
- is regularly absent from school
- bullies others at school
- has a statement of special educational needs been issued?
- experiences difficulty with current level of school work
- seems to have a lack of attachment to his/her school.

#### Aspirations:

- demonstrates some ambition and future plans (preventative/strength)

## 2. Parents and Carers

#### Basic care, ensuring safety and protection

- information as requested on CAF.

#### Emotional warmth and stability:

- information as requested on CAF.

#### Guidance boundaries and stimulation:

- experiences inconsistent supervision at home
- experiences harsh discipline in the home.

### 3. Family and environmental

#### Family history, functioning and well being:

- is separated from either or both of his parents
- family known to be involved in anti-social behaviour.

#### Wider family:

- information as requested on CAF.

#### Housing, employment and financial considerations:

- lives in a deprived household
- is currently experiencing unstable accommodation.

#### Social and community elements and resources including education:

- lives in an area known for a high crime rate
- there is a lack of age specific facilities in the area
- has friends who are known to the Youth Offending Team
- lives in an area that is relatively isolated
- does not use spare time constructively
- does not have an age-appropriate friend group
- has some friends not known to police of Youth Offending Team (preventative/strength)
- has a good support network (preventative/strength)
- makes good use of spare time (preventative/strength).

### Conclusions, solutions and actions

#### What are your conclusions?

- Is young person's vulnerability due to their own behaviour? That of others or events and circumstances?
- has the young person caused actual serious harm to somebody?
- has he/she said that they will cause serious harm?
- are there concerns expressed by other people about serious harm issue?
- are you aware of any dangers associated with home visits? (e.g. dogs, syringes, violent family).

#### What needs to change?

- what do you expect from the prevention team to impact on the young person's behaviour?