

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

Insert the information asked for in the expandable box below each section.

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

Colindale Primary School (a community school)
30 Poolsford Road
Colindale
NW9 6HP

Proposals published by:
London Borough of Barnet
North London Business Park
Oakleigh Road South
London
N11 1NP

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposals are planned to be implemented from 1st September 2011.

Objections and comments

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local education authority; and

(b) the address of the authority to which objections or comments should be sent.

Any representations should be sent by 3rd June to

Alice Bolton
Children's Service
London Borough of Barnet
North London Business Park
Oakleigh Road South
London
N11 1NP

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

It is proposed to increase the Admission Number for Colindale Primary School by 30 places from 60 to 90 places, with a corresponding enlargement of the physical capacity of the school. 90 pupils will be admitted in Reception each year from September 2011. The size of the Nursery at the school will also be increased from a 26 place nursery to a 39 place nursery from September 2011.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

(a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 420 pupils in Reception – Year 6 and 26 pupils at any one time in the Nursery (maximum of 52 on roll).

The future capacity of the school will be 630 pupils from Reception – Year 6 and 39 pupils at any one time in the Nursery (maximum of 78 on roll).

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

60 Reception age children are currently admitted each year, and up to 52 Nursery age children.

It is proposed that 90 Reception age children are admitted in each year from

September 2011, and up to 78 Nursery age children. Higher years will grow as these pupils move through the school.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/a

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

Number of pupils in Reception to Year 6: 411 as at January 2009
Number of pupils in Nursery: 52

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site will be required. The school will be rebuilt on its current site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/a

- (b) the arrangements for safeguarding the welfare of children at the school;

N/a

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

N/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

N/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/a

- (b) the distance between the proposed and current site;

N/a

- (c) the reason for the choice of proposed site;

N/a

- (d) the accessibility of the proposed site or sites;

N/a

- (e) the proposed arrangements for transport of pupils to the school on its new site;

N/a

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

N/a

Objectives

10. The objectives of the proposals.

The proposals aim to take advantage of the planned re-building of Colindale Primary School to increase the number of primary school places in the Colindale area. The

school is being rebuilt due to significant condition issues and the rebuild will go ahead regardless of the proposed expansion being approved. Adding an additional form of entry to the school during the rebuilding project provides good value for money when compared with adding an additional form of entry to an existing school. There is growing demand for primary school places in the Colindale area, as numbers of primary-aged children living in the area are increasing. At present there are no vacant Reception places at all in the Colindale area. Birth rates in Colindale have continued to rise over the past few years indicating that additional places will soon be required in order to accommodate these children.

Consultation

- 11.** Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

- a) See Appendix 1
- b) See Appendix 2
- c) See Appendix 3
- d) All applicable statutory requirements in relation to consultation have been complied with.
- e) The consultation documents are attached as Appendix 4 and were sent to all relevant parties.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The full cost of the rebuilding of Colindale School is estimated to be £12.8m. This cost will be fully met by the London Borough of Barnet and the expenditure has been approved by the Council's Cabinet Resources Committee on 5th March 2009.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Cabinet Resources Committee decision attached at Appendix 5.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/a

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/a

- (c) evidence of parental demand for additional provision of early years provision;

N/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

N/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/a

Changes to sixth form provision

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

N/a

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

N/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

The school currently provides up to 12 specially resourced places for children with Physical disabilities, who may also have other special needs. The proposal is to increase the provision to 15 places.

- (b) any additional specialist features will be provided;

The school will feature either a hydrotherapy pool or a swimming pool, to be determined as part of the design process.

- (c) the proposed numbers of pupils for which the provision is to be made;

15 pupils with physical disabilities, who will form part of the 630 total places available.

- (d) details of how the provision will be funded;

The capital cost of the SEN provision is included as part of the total budget allocated for the rebuilding of the school.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Education will only be provided to pupils registered at Colindale school.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

The expenses of the provision will be met from the school's delegated budget.

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

The new provision will be similar to the existing provision but will offer improved facilities as a result of the new building, which will be designed with inclusion and accessibility in mind.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

At present 12 places are reserved from Reception to Year 6 for children with physical disabilities. It is proposed that the new school will have 15 places for children with physical disability.

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

N/a

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

The proposals do not propose alternative provision for pupils with SEN – by providing a new building designed with the needs of disabled pupils in mind and by increasing the size of the resourced provision there will be increased provision for children across Barnet with physical disabilities.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

N/a

- (b) evidence of local demand for single-sex education;

N/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

N/a

- (b) evidence of local demand for single-sex education.

N/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposed alteration (increased admission number and enlarged building) should not have a negative impact on the provision of extended services. The new school building will be designed to allow improved community use and access, with areas designed to be securely accessible out of school hours. It is therefore likely that the school will be able to significantly increase the range of extended services on offer and the hours for which these are available.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

There is considerable and growing demand for community primary places in the Colindale area of Barnet. As at May 2009 there are no vacancies in Reception classes in the Colindale area.

Colindale Primary School currently has no spaces in Nursery, Reception, Years 1 and 2. Higher years have up to 3 spare spaces. The school received 99 applications for the 60 Reception places available in September 2008. As at 23rd April 2009, 117 applications have been received for September 2009, of which 68 are first preference applications.

The demand currently being witnessed is due to a combination of inward migration and increasing birth rates across Barnet, particularly in the Colindale and Burnt Oak area. All primary schools in this area (The Orion, Blessed Dominic, Goldbeaters, Barnfield, The Annunciation, Woodcroft, The Hyde, Sunnyfields, Parkfield) are full for this year's Reception intake and additional demand for places has continued during the year.

The table below shows the number of births to mothers resident in NW9. Although there will clearly be some mobility between birth and school age, and some Barnet resident children will not attend Barnet maintained schools, these figures provide a good indication of the expected pupil numbers in the Colindale area. The table shows that the number of births increased by 22% between 2002/3 and 2006/7.

Academic Year of Birth	2002-3	2003-4	2004-5	2005-6	2006-7
Babies born to NW9 mothers	401	414	474	476	490
		Current Reception	Reception 2009/10		

Source: Office for National Statistics

It is clear that additional primary school places will be required in the Colindale area in the near future. As Colindale Primary School will be rebuilt in the next 2 years, this offers the best opportunity to increase capacity in the local area.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

N/a

- (b) a statement on the local capacity to accommodate displaced pupils.

N/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

- (a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;
- (b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

Colindale school is a successful and over-subscribed school and increasing the number of places available at the school will increase parental choice and meet increasing demand in Colindale.

Additional information in the case of special schools

26. Where the proposals relate to a special school the following information must also be provided—

- (a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

N/a

- (b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

N/a

- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

N/a

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

N/a

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/a

Appendix 1 – List of people consulted

- The Headteacher, staff and Governing Body of Colindale School
- All parents and carers of current pupils at Colindale School

- London Borough of Brent

- London Borough of Harrow

- The Chair of Governors and the Headteacher at the following schools:
 - Blessed Dominic School
Lanacre Avenue
Grahame Park
London
NW9 5FN

 - The Orion School
Lanacre Avenue
Grahame Park
London
NW9 5FN

 - Goldbeaters School
Thirleby Road
Edgware
HA8 0HA

 - The Hyde School
Hyde Crescent
London
NW9 7EY

 - Parkfield School
St David's Place
Park Road
London
NW4 3UB

 - Barnfield School
Silkstream Road
Edgware
HA8 0DA

 - Sunnyfields Primary School
Hatchcroft
Off Greyhound Hill
London
NW4 4JH

- Oliver Goldsmith Primary School
Coniston Gardens
Kingsbury
NW9 0BD
- Kingsbury Green Primary School
Old Kenton Lane
Kingsbury
NW9 9ND
- Hay Lane School
Grove Park
Kingsbury
NW9 0JY
- Rudy Vis MP
- Andrew Dismore MP

Appendix 2 – Minutes of public consultation meeting

Minutes of public consultation meeting held at Colindale School 28th April 2009

In Attendance:

Sally Lajalati – Colindale School Headteacher
Miss Kunick – Deputy Headteacher
Chris Mortimore – Chair of Governors
Amreena Husain-Ali – Deputy Chair of Governors
13 parents/staff/neighbours
Val White – Assistant Director, Children’s Service, London Borough of Barnet
Jacinda Kemps – Project Manager, London Borough of Barnet
Omar Villalba – Project Manager, London Borough of Barnet
Alice Bolton – Project Officer, London Borough of Barnet

An introduction was given by the Headteacher, followed by presentations by VW and JK, summarising the statutory consultation process, the demand for additional school places in the Colindale area, and the process that would be followed for the school rebuilding project. Main points

- Concerns around the condition of the school led to the council investigating investment possibilities around 18 months ago.
- It was decided that the most efficient investment would be to completely rebuild the school
- The funding has been approved by the Council’s Cabinet and will come from a variety of sources
- There is a London-wide shortage of primary school places due to large increases in birth rates; Colindale is a particular pinch point.
- A feasibility study has been carried out to demonstrate it is possible to rebuild a 3FE school on the existing site.

Question and Answer session

Q Is the council increasing the size of the school?

A Yes the proposal is to increase the size of each year from 60 to 90. The school will fill up gradually from Reception, although we may ask the school to take an additional class in a higher year if the need arises

Q Is the plan to knock down the whole building? Will children suffer during the build period?

A The plan is to build the new school on a separate part of the site while children remain in existing building. Once the new building is complete, the school will move in and the existing building will then be safely demolished.

Q How long will the whole process take?

A If statutory proposals are published a decision will be made on 8th June by Cabinet. The design process will then take 6-7 months. Once the design is finalised the builders can start on site. The construction process would last around 15 months. The new building could be ready by Easter 2011.

Q Will the new school still have a swimming pool?

A Yes hopefully. The council and the school are looking at the finances and making a business case to demonstrate it would be affordable in terms of running costs.

Comment: It would be difficult to take the pool away from the school and staff

HT –we are working hard to be able to keep the school

JK – we are keen to open up the building for use by the community – hall, pool etc.

Q Will parents be involved throughout the process?

A The council will take the lead from the HT in terms of consultation with stakeholders during the design process. The school will involve pupils in consultation and design. The final design will need to obtain planning permission in the normal way.

Comment: It is nice to have fields and accessibility to outside space – it would be nice to have a covered area so kids can go out in bad weather

A There is a requirement for covered external space for the Foundation Stage area. We will look at this during the design process. All classrooms should have access to external area.

VW The project needs to work within a tight budget and compromises will be required e.g. a swimming pool will mean that less money is available for other features.

Q How has the council set the budget without having drawn up a proper plan of the school?

A The council has employed technical consultants to work out costs for this size of school. The total budget is then given to the builders to work within.

Q Is the budget fixed? What if costs rise e.g. the Olympics?

A Yes it is fixed. We are confident costs will not rise as the project will only be given the go-ahead once an affordable design has been agreed.

Q Does the budget include the swimming pool?

A It is rather complicated. There are two budgets, one with a pool and one with a hydrotherapy pool. At the very least the school will get a hydrotherapy pool

Q Is it the wrong way to agree the budget beforehand? Is ICT included?

A ICT is included. There is nothing we can do to increase the budget further. We believe it is a fair budget.

Q If the school costs £10m, can the remaining £2m be spent on other things for the school

A No. We will push to the limit what we can get from the budget. The school can be creative to meet local needs.

Q One of the school's resources is the green space – will this be retained? Don't want to lose it.

A Yes we want to keep the trees in particular. There will be a period of landscaping after demolition. The project is not dependent on selling land for finances as in some other schools.

Q What are the implications for traffic, roads, access etc?

A There will inevitably be some impact. The school will revise its travel plan to mitigate the impact of expansion. During the planning and design process we will need to consult with the Highways Authority. Various options will be considered in terms of access/cars etc/

Q This is a great idea. Did the council know that this would happen before applications for next year's Reception class?

A No the funding has only been very recently confirmed so this was not known at the time parents were applying for Reception places.

Q Will the building programme have an effect on education for the children?

A In terms of noise, it is fortunate that the school can remain in the existing building throughout the construction process. The way the school is orientated means that most of the classrooms are on the other side of the site –staff areas will be the most exposed to noise. The demolition process will be relatively quick, with the noisy part only taking 2-3 days. Some of the build will also take place over the summer holidays.

Q Is the s106 funding from developers certain?

A The council believes that the risk the money will not be received is small. We anticipate the receipt soon. The risk would not fall to the school, the council would make up the shortfall if necessary.

Q Will the increase to 3FE increase the catchment area?

A The school has no defined catchment area, it can change from year to year. The circle will inevitably increase. Data shows that the additional demand is very local. The ethos of the school will be crucial to its continued success.

Q A 3 storey glass fronted building may not be appropriate in this area

A There is no 'standard design' for schools. Each design is started from scratch to create an appropriate design for that school and that area.

Q Will there be focus groups with the community?

A It will be up to the HT to obtain community input to the process.

Q Parkfield and The Hyde schools look like warehouses

A These schools were planned and designed by a separate contractor that we will not be using for Colindale.

Q Are the designs open?

A Various options will be looked at with stakeholders

Q Who signs off the final design?

A The council's Director of Children's Service, the budget holder

Q Irrespective of residents' views?

A We wouldn't want that – it would not be in anyone's interest. Everyone wants the school to be better for the children.

Q Would there be soundproofing during construction?

A Maybe, it will be site-specific so we will need to look at the school's requirements and the local situation.

Q Will construction access be separate?

A We can't promise this but ideally we would want to separate construction traffic. In any case it will be fully segregated

Q Will there be safeguarding issues around having builders working near the children?

A No crossover will be possible between the sites.

Q This is an exciting project with a big new building. What will you do to make the school better?

A This is to do with the school's ethos. Everything we do is aimed at improving provision for the pupils, and considering how the building can support raised standards.

Q When can we hear about proposals to improve the school?

A Presenting the new design will go together with the vision for improving the school

Q Do you have a vision?

A Yes we are putting it together now –what the school’s vision is for itself.

Q I haven’t been asked what I want as a parent

A We are only talking to parents at this early stage because of the statutory proposal process – parents haven’t been excluded.

Q Who do we talk to about choices?

A The school facilitates consultation, working with the LA. Lots of stakeholders will have a view. Parents will be able to have a voice. The school will be a resource for the community

Q There will be more staff to cover more pupils – children will be a smaller cog in the wheel. How will each child still have personal attention?

A The school has had initial discussions re reviewing staff structure to make it work with more pupils. The pupil-teacher ratio will stay the same.

Q Will the budget be increased to employ more teachers?

A Yes, the budget is calculated according to the number of pupils

Q Will there be enough resources for 3FE? E.g. Books, ICT?

A Yes, the budget for this is all based on a per-pupil formula.

The Headteacher thanked parents, staff and governors for attending the meeting and said they would be kept informed to progress.

AB outlined the next steps in terms of the statutory proposal.

Appendix 3 – Views of persons consulted

Responses from Parents/carers of pupils at Colindale schools

14 responses were received. One respondent had no opinion on the proposal. 13 respondents were in favour of the expansion.

Comments received:

- Excellent idea, I am a parent of a child who attends and has physical disabilities, the staff and school are brilliant, to make this school bigger is a great idea
- Although my children will have left Colindale by the time this project is finished I fully support the proposal as it will help many other families nearby to get their children into the school. At present quite a lot of children in Colindale are having to go out of Colindale as there are not enough places in Colindale.
- I think that it's a great idea
- Great that's wonderful, brilliant proposals, supported 100%.
- Cater for increased demand of primary schooling in the area
- Better greeting for the children and safer place for them to attend
- I strongly support the proposal as I currently have a 5 yr old who is unable to attend the school as there are no places. If the school is extended hopefully in the future there will be a place for all children of school age.
- The school buildings badly need redevelopment and/or extensive maintenance. Expanding and rebuilding the school will improve facilities for the children.
- To give a better place where to learn for our children, more safety, and nicer building can improve the quality of the area.

Comments from London Borough of Brent and London Borough of Harrow

Both in favour of the proposal

Response from Andrew Dismore MP

In support of the proposal

Response from Headteacher of Sunnyfields Primary School, Hendon

Expressed concern that expanding Colindale may affect pupil numbers at Sunnyfields.

Appendix 4 – Copies of consultation documents

Acting Director of Children's Service
The London Borough of Barnet
Building 4,
North London Business Park
Oakleigh Road South
London N11 1NP

contact: Alice Bolton
tel: 020 8359 3057
e-mail: alice.bolton@barnet.gov.uk
fax: 0870 889 6799
date: 3 April 2009

Consultation on expansion of Colindale School, 30 Poolsford Rd, NW9 6HP

Please find enclosed a consultation document concerning the proposed expansion of Colindale Primary School from 2 forms of entry to 3 forms of entry as part of the planned rebuilding of the school, in order to cater for increasing demand for primary school places in the Colindale area.

I would be grateful to receive any comments you may have by 30th April 2009.

Yours sincerely

A handwritten signature in black ink that reads "Martin Baker". The signature is written in a cursive style and is underlined with a long, sweeping stroke.

Martin Baker
Acting Director of Children's Service

Why are we consulting you?

This document explains a proposal to create additional school places in Colindale, by expanding Colindale primary school to 3 forms of entry (90 Reception places allocated each year), as part of the planned rebuilding of the school.

The council is consulting a number of people about this proposal and will take into account any views received, alongside wider educational factors, when making a decision.

The proposal

Colindale primary school is popular but is in poor condition. The school currently has two classes in each year, with 60 reception children starting each September. The council is going to completely re-build the school, with the brand new building planned to open in Summer 2011. As part of the re-building work, we think that it would make sense to expand the school to help meet increased demand for primary school places in the Colindale area.

The proposal we are consulting on is that the first 3 form reception entry at Colindale would start in September 2011 and that 90 places would then be offered in every new Reception intake. The school would eventually cater for 630 Reception to year 6 children, by 2017.

The nursery would also be expanded, to take 39 children in the morning and 39 in the afternoon. The school would continue to offer at least 12 places for children with physical disabilities.

Although the new building will not be complete until 2011, if demand for Reception places in Colindale continues to grow, we may need to open an extra Reception class earlier than planned (e.g. in September 2010). We will look at this nearer the time if necessary.

Why are we proposing to create new school places by expanding Colindale School?

Demand for primary school places in Colindale is growing rapidly and projections overall for Barnet shows a continuing rise in primary numbers. The same is true in the neighbouring London Borough of Brent.

All the schools within the Colindale area continue to be popular, successful and oversubscribed. At the moment there is almost no surplus capacity at primary schools in the area, with no reception places vacant out of the 300 places at 6 schools in Colindale and Burnt Oak.

For Colindale School, there were 99 total applications for 60 places last year. This provides limited scope for parental preference. Last year, there were 344 1st preference applications for 300 places at 6 schools in the Colindale and Burnt Oak area. Other primary schools offer limited potential for expansion.

The number of babies born in Barnet has risen very fast since 2002, particularly in the Colindale area, and many of these children will need a school place over the next few years. Overall population projections are rising and suggest more reception places will be needed across the borough in 2011. There are also many new housing developments in the Colindale Area – the Beaufort Park development is already underway and additional children may move into the area as a result.

How can I give my views?

Please send any comments on these proposals by 30th April to:

Alice Bolton
Children's Service
London Borough of Barnet
North London Business Park
Oakleigh Road South
London
N11 1NP

By email to alice.bolton@barnet.gov.uk
By telephone on 020 8359 3057

What happens next?

This consultation stage closes on 30th April. Once the views received have been taken into account, the council is required to publish statutory proposals on the proposed expansion. These proposals are presented as a formally worded notice published in the local press and posted at the school. For four weeks from the date of publication (known as the representation period) any person can comment on the proposals. Having taken into account any responses, the council's Cabinet will then take a final decision as to whether to proceed with the expansion.