

Summary of Education Standards in Barnet, 2022-23

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Appendix 1 Achievement of children with English as an Additional Language

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1. Background

Barnet is well known for the excellent quality of its schools and the diversity of its educational offer. These are at the heart of Barnet’s vision to be Family Friendly and its continuing success as a desirable place where people want to live, work and study. Excellent educational outcomes and ensuring children and young people are resilient and equipped to meet the needs of employers are vital to Barnet’s future success.

Our strategic vision for education in Barnet is:

Resilient schools – resilient communities: We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.

In order to achieve this, our mission is to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted.
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally.
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to diminish the difference between them and their peers.

Based on Barnet’s strategic vision, indicators have been colour-coded based on Barnet’s achievement compared to other Local Authorities (LAs) nationally using the following system¹:

| LA rank percentile | LA ranking |
|--------------------|------------|
| Top 10% | <16 |
| Top 20% | 16-30 |
| Top 25% | 31-38 |
| 50% - 25% | 39-76 |
| Bottom 50% | 76+ |

The data in this report has been taken from two sources (both originating directly from the Department for Education [DfE]). The first is the Local Authority Interactive Tool (LAIT) which compiles data from across areas of education, including pupil, school and LA characteristics across multiple key stages. The second is the Key Stage statistical releases, which have provisional and revised stages – where possible, the revised release data has been used. Some data continues to be unavailable, and this is reflected in tables where no information has been provided.

2. Summary of strengths and areas for development

2.1. Strengths, indicated by pupil attainment data

- EYFSP levels have greatly improved from 2022 to 2023, across Foundation Stage Profile Good Levels of Development (GLD) particularly for disadvantaged pupils.
- Key stage 2 attainment: In 2023, Barnet ranked within the top 10% of local authorities across the expected standard (EXS+) in all subjects.
- Key stage 2 average progress score: In 2023, Barnet ranked within the top 10% of Reading, Maths and Writing progress scores. Writing progress also increased significantly from 2022.
- KS2 disadvantaged pupils: Barnet’s disadvantaged pupils outperform London’s disadvantaged pupils in all subjects.
- SEN pupil performance at KS2 and KS4: At KS2, pupils on SEN Support in Barnet attain very well, ranked in the top 15%. Progress is particularly strong for Writing and Maths (12th and 7th), and within the top 10% of LAs nationally. Attainment and progress for SEN Support pupils at KS4 is in the top 15% of pupils across those with an Education Health and Care Plan (EHCP), those with SEN Support, and those with no SEN.

¹ NB: We have used rank percentile (i.e. where Barnet’s rank is as a proportion of total 152 LAs) which is different to the percentile of Barnet’s outcome measure

- KS4 performance: Performance in all of the attainment and progress KS4 measures is within the top 5-10% for both disadvantaged and non-disadvantaged pupils.
- Academic attainment at KS5: This remains in the top 5-10% for all headline measures.
- Educational readiness for adulthood: Attainment by the age of 19 for both FSM and non-FSM pupils is very high, with an above average proportion of pupils holding at least two A Levels by the age of 19.
- Attendance is strong comparatively: Low percentage of both Absence and Persistent Absence compared to national.

Other particular strengths

- Percentage of Good and Outstanding schools above National and in line with London
- Over 95% of pupils attending a Good or Outstanding school now 96%
- Positive and productive relationship with schools
- Know our schools and settings well. Accurate identification of vulnerable schools and settings. All Ofsted inspections of Barnet schools this year Good or Outstanding (40 schools)
- Strong track record of supporting Schools and Settings Causing Concern to make the necessary improvements 7 SCC judged as Good this year one as Outstanding
- High expectations and aspirations for schools and settings in Barnet
- Thriving and popular school improvement traded service (BPSI)
- Strong relationships between BELS, local Teaching Schools and North West London Teaching School Hub in order to deliver popular ECT programme with rigorous Appropriate Body intervention
- Continued delivery of a governor training programme
- Knowledge, skills and successful experience of School Improvement Team – credibility and track record of success
- Links, contacts and involvement with key organisations e.g. Ofsted, Teaching Schools, DfE, Diocesan Boards, Academy Trusts
- Strong communication and teamwork between members of the team
- Robust procedures for monitoring, challenging and supporting schools (see School Improvement Strategy Part B – Monitoring, Challenge and Support including Schools Causing Concern Policy)
- Processes and structures are dynamic to meet the diverse needs of schools

2.2. Areas for Development – Schools and Settings Standards Partnership Board Priorities

Based on the education performance data from 2023 and our information about schools, the following areas have been identified as a priority for improvement by the Schools and Settings Standards Partnership Board going forward.

2.2.1 Attendance and Exclusions

Raising the attendance of pupils in Barnet Special Schools and Pupil Referral Units is a priority this year.

There has been an increase in suspensions and pupils at risk of permanent exclusion particularly at primary and a rise in the total number of permanent exclusions in 2022/23. There is a multi-agency approach to reducing exclusions in Barnet including forming part of the Action Plans in both the Youth Justice Plan and Serious Violence Strategy.

2.2.2 KS2 Reading and Transition into KS3

Reading was the only subject at KS2 where attainment dropped between 2022 and 2023. Back up in 2024 to 2022 levels However this drop was not as great as the drops nationally, in Outer London and Statistical Neighbours. The national ranking for Reading remains in the top 10% but is below the rankings for Writing, Maths, Science and GPS. We need to support the transition of weaker readers from primary into secondary education, ensuring that the provision in secondary meets their needs.

2.2.3 Vocational results at KS5

The percentage of examinations awarded a Distinction* or Distinction is lower than the national average in a lot of our schools. We need to continue to work with schools to raise aspirations and further improve the quality of provision.

2.2.4 Progress and Progression Pathways of low attaining pupils across all key stages

It remains a priority for us to ensure that sufficient quality and learning opportunities (e.g. vocational qualifications) exist for children and young people to succeed across a range of skills and abilities, particularly those with SEND. This is particularly a concern with the recent changes to the vocational routes and the uncertainty about the continuation of BTECs and the recent commencement of T Levels. We will continue to support schools to try and ensure the options available for students are as wide ranging as possible.

2.2.5 Achievement of Disadvantaged Pupils, pupils with SEND and other Vulnerable Groups (including Children in Need)

Although Barnet's Disadvantaged pupils perform better than national Disadvantaged pupils, there are still significant gaps in achievement between those pupils who are Disadvantaged and those who are not. SEND pupils achieve well compared to SEND pupils nationally at all Key Stages but we prioritise the achievement of SEND pupils in order to try to reduce the gap between their achievement and pupils with no SEN. This remains an important priority. There were also improvements in the achievement of Children in Need (CiN) and those on a Child Protection Plan (CP) in 2023 but attendance of Children in Need was comparatively very low in 2023. Achievement in Maths for CiN and CP children at KS2 was comparatively lower than other subjects and is therefore a priority.

2.2.6 Looked After Children

The attendance and attainment of LAC children in Barnet improved significantly in 2023. There were also improvements in the achievement of Children in Need and those on a Child Protection Plan. The BELS Virtual School and Post 16 Teams, along with Family Services prioritise the achievement and outcomes of Looked After Children.

2.2.7 Pupils' Mental Health

Following the pandemic, which is backed up by recent surveys of secondary pupils, the mental health of all pupils still needs to be a priority, including support for pupils with managing test and exam stress. When asked, in the 2023/4 Youth Survey *"Where do you think Barnet Council and the people we work closely with like doctors, the police, schools and voluntary organisations need to most focus the most time and money to make things better for children and young people?"* 34% of the 500 respondents selected *"Supporting children and young people who have emotional and mental health problems."* This was third highest out of 18 options available to select (behind protection from harm and protecting from crime and anti-social behaviour). We need to hear the voice of children and young people (and their parents/families) in order to identify the support that is needed.

2.2.8 Recruitment

Recruiting and retaining good quality teachers, school leaders and support staff is a challenge for schools across Barnet. Supporting recruitment of staff and giving the necessary support to staff at all levels remains a priority for us.

2.2.9 Safeguarding

Findings from Ofsted continue to identify that children in state schools are effectively safeguarded. We are establishing a group focusing on Independent Schools to ensure effective safeguarding in all Barnet schools. We

facilitate a group of Designated Safeguarding Leads and work effectively with them through our BELS School Safeguarding Lead are effective. 5% of the 500 respondents in the Barnet Youth Survey 2023/4 reported that they felt “unsafe” at school (an increase on the previous survey) with 13% reporting they felt “unsafe” on their journeys to a from school (also an increase on the previous survey). From a list of 18 options in the Youth Survey the highest three identified as things they were concerned about were Gangs, Knife Crime and Safety of Girls.

2.2.10 Curriculum

To support all schools in the effective planning and delivery of a broad and balanced curriculum which is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and skills they need to succeed in life. This is a priority to reflect the changes introduced in the 2019 Ofsted inspection framework.

The factors that both research and Ofsted inspection evidence indicate contribute most strongly to an effective education where pupils achieve highly are:

- The school’s curriculum is rooted in the solid consensus of the school’s leaders about the knowledge and skills that pupils need to take advantage of opportunities, responsibilities and experiences of later life. In this way, it can powerfully address social disadvantage.
- That each school’s own curriculum builds towards clearly defined end points, matched to the requirements of the National Curriculum. All schools carefully select the knowledge that pupils acquire and the age-related expectations they need to reach.
- The school’s curriculum is well planned and carefully sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.
- The curriculum reflects the school’s unique local context by addressing typical gaps in pupils’ knowledge and skills.
- The curriculum remains as broad as possible for as long as possible. Pupils are able to study a strong academic core of subjects, such as those offered by the EBacc.
- There is high academic/vocational/technical ambition for all pupils, and the school does not offer disadvantaged pupils or pupils with SEND a reduced curriculum.
- Schools understand that pupils need solid foundations in the basic skills of communication, reading, writing and maths in order to succeed across the curriculum.
- School leaders are supporting staff to implement the intended curriculum as designed so that children achieve well.
- Assessment, both formative and summative, remains key to determining the success of the curriculum.

2.2.11 The above priorities are underpinned by:

- A curriculum which also contributes well to pupils’ behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development.
- School leaders who take effective steps to secure good behaviour from pupils and a consistent approach to discipline.

It is recognised that schools are having to manage pupils with more complex behaviour challenges. We work closely with colleagues from the SEND and Inclusion Teams to offer support to schools in managing more complex behaviour.

2.2.12 In addition, the following remain as ‘monitoring’ priorities due to the fact that attainment, although improved, is not in the top 10% of the country:

- **Early Years (Please see EY Improvement Strategy in Part C of this document)**
- **Phonics**
- **Key Stage 1 Achievement**

- **KS2 Writing**
- **Attendance in Mainstream Schools**

We will review these areas on a regular basis, particularly when more data/information becomes available. We may decide to increase the focus if data and intelligence suggests that the area needs to be a higher priority.

3. Quality of Schools

A summary of the current position for primary and secondary schools (at 31st Dec 2023) is provided below and shows that the proportion of schools that are Good or Outstanding is above the national average, and either above or in line with the London averages.

3.1. Good or outstanding schools

All Barnet secondary schools, special schools and pupil referral units (PRUs) are rated Good or Outstanding by Ofsted.

All four Nursery Schools in Barnet are rated Outstanding by Ofsted. The proportion of all Barnet schools that are currently good or outstanding is 95%. Barnet ranks the highest in the country for Nurseries, PRUs, Special Schools and Secondary Schools achieving a good or better Ofsted rating.

| Percentage of schools achieving a good or better Ofsted rating: overall effectiveness, as at December 2023 | | | | | | |
|--|-------------|-------------|-------------|------------|-------------|------------|
| | Nursery | PRU | Special | Primary | Secondary | Total |
| Barnet | 100% | 100% | 100% | 93% | 100% | 95% |
| London | 97% | 94% | 91% | 96% | 92% | 95% |
| National | 98% | 84% | 86% | 90% | 81% | 89% |
| Barnet Rank | 1 | 1 | 1 | 64 | 1 | 32 |

4. School Attendance, Exclusions and Suspensions

4.1. Primary School Attendance/Exclusions (%)

Primary school pupils in Barnet across the 2022/23 year attended school at a rate above the London and national averages. Further, Barnet ranks 7th overall in attendance compared to national LAs. Barnet has a lower overall, authorised and unauthorised rate of absence than the national average and ranks within the top 10% of LAs in overall and unauthorised absence². The authorised absence rate is above the London average, however. Barnet has a lower exclusion rate than both the London and national averages and similarly ranks within the top 10% of LAs.

| Primary School Attendance, Absence and Exclusions (%) | | | | | |
|---|--------------|-----------------|--------------------|----------------------|----------------------|
| | Attendance | Overall Absence | Authorised Absence | Unauthorised Absence | Authorised Exclusion |
| Barnet | 95.15 | 4.84 | 3.93 | 0.911 | 0.01 |
| London | 94.69 | 5.31 | 3.76 | 1.55 | 0.02 |
| England | 94.57 | 5.43 | 3.99 | 1.44 | 0.03 |
| Barnet Rank | 7 | 7 | 67 | 7 | 11 |

² In the context of absences and exclusions, having a lower percentage equates to a better result/ranking for Barnet, as this indicates fewer pupils are absent or leaving school.

4.2. Secondary School Attendance/Exclusions (%)

Secondary school pupils in Barnet across the 2022/23 year attended school at a rate above the London and national averages. Further, Barnet ranks 6th overall in attendance compared to national LAs. Across all absence and exclusion measures, Barnet outperforms the London (bar authorised which is equal to the London average) and national averages. Barnet secondary pupils also rank in the top 10% of LAs in Overall and Unauthorised absences as well as the top 20% of LAs for authorised exclusions.

| Secondary School Attendance, Absence and Exclusions (%) | | | | | |
|---|--------------|-----------------|--------------------|----------------------|----------------------|
| | Attendance | Overall Absence | Authorised Absence | Unauthorised Absence | Authorised Exclusion |
| Barnet | 93.51 | 6.49 | 4.36 | 2.13 | 0.17 |
| London | 92.85 | 7.15 | 4.36 | 2.79 | 0.20 |
| England | 91.33 | 8.67 | 5.43 | 3.24 | 0.33 |
| Barnet Rank | 6 | 6 | 35 | 15 | 21 |

4.3. Special School Attendance/Exclusions (%)

Special school pupils in Barnet across the 2022/23 year attended school at a rate below the London and national averages. Further, Barnet ranks 97th overall in attendance compared to national LAs. Barnet special school pupils have higher rates of overall and authorised absences than the London and national averages but remains lower in unauthorised absences. Despite having lower rates of unauthorised absences and authorised exclusions, Barnet ranks 25%-50% on both measures and ranks lower still on authorised absences. This is an area of focus moving forward into the next year.

| Special School Attendance, Absence and Exclusions (%) | | | | | |
|---|--------------|-----------------|--------------------|----------------------|----------------------|
| | Attendance | Overall Absence | Authorised Absence | Unauthorised Absence | Authorised Exclusion |
| Barnet | 86.47 | 13.53 | 11.2 | 2.32 | 0.13 |
| London | 87.00 | 13.00 | 9.83 | 3.17 | 0.16 |
| England | 87.06 | 12.94 | 9.86 | 3.08 | 0.19 |
| Barnet Rank | 97 | | 123 | 46 | 72 |

5. Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics.

Foundation stage profile results were not reported nationally in 2020 and 2021, due to disruptions caused by the COVID-19 pandemic. The 2022 results were therefore the first set of results since 2019.

5.1. EYFSP: Good Level of Development (%)

Attainment of a good level of development at the end of the Early Years Foundation Stage (70%) has moved back above the national average (67%). Barnet has seen a greater increase in attainment (5.5pp) compared with Barnet's statistical neighbours (0.92pp) and national (2pp). Barnet's national ranking has therefore increased to being in the top 15% of LAs nationally.

| Percentage of children achieving good level of development in FSP | | | | | |
|---|-------|------|------|-------|-------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 74.3 | - | - | 64.9 | 70.4 |
| Outer London | 74.5 | - | - | 67.9 | 69.1 |
| Statistical Neighbours | 74.04 | - | - | 68.05 | 68.97 |
| England | 71.8 | - | - | 65.2 | 67.2 |
| Barnet Rank | 33 | - | - | 83 | 19 |

5.2. EYFSP: Good Level of Development (%) - FSM Pupils (Non-FSM in brackets)

Attainment of a good level of development for FSM pupils in 2023 (57%) is above England's FSM pupil's attainment (52%) as well as the Outer London and Barnet's statistical neighbours attainment (56% and 54%). There remains a large gap between Barnet's FSM pupils and the national attainment for non-FSM pupils at EYFSP (56.8% vs 73.8%, a gap of -17pp). This gap is smaller than it was in 2022 (-17.1pp).

Barnet's national rank for FSM pupils, is above the national rank for non-FSM pupils (ranked 24th compared to ranked 29th).

| Percentage of children achieving good level of development in EYFSP - by Free School Meal status | | | | | | | | |
|--|---------|------|------|------|------|------|-------|-------|
| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | FSM | 62 | 63 | 63 | - | - | 52.4 | 56.8 |
| Outer London | FSM | 63 | 63 | 63 | - | - | 54.7 | 56.3 |
| Statistical Neighbours | FSM | 61 | 61 | 60 | - | - | 53.88 | 53.55 |
| England | FSM | 56 | 57 | 57 | - | - | 49.1 | 51.6 |
| Barnet Rank | FSM | 20 | 27 | 22 | - | - | 40 | 24 |
| | | | | | | | | |
| Barnet | Not FSM | 75 | 76 | 76 | - | - | 68.4 | 73.8 |
| Outer London | Not FSM | 75 | 75 | 76 | - | - | 71.3 | 72.5 |
| Statistical Neighbours | Not FSM | 75 | 75 | 76 | - | - | 71.3 | 72.63 |
| England | Not FSM | 73 | 74 | 74 | - | - | 69.5 | 71.5 |
| Barnet Rank | Not FSM | - | - | - | - | - | 104 | 29 |

6. Year 1 Phonics

The Phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2 (typically aged 7).

6.1. Phonics: Year 1 Phonics (% Working at)

Barnet's attainment in Phonics is above the national average, equal to the Outer London average, and just below statistical neighbours' averages in 2023. Barnet's attainment since the pandemic dropped from the top 10% of LAs (in 2019) to rank 40 in 2022 but, due to being a priority area from SSSPB over the last year (with a resultant Action Plan) has improved to rank 25 in 2023.

| |
|---|
| % of pupils achieving expected levels in Phonics decoding - all pupils |
|---|

| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------------------|-----------|-----------|-----------|------|------|-----------|-----------|
| Barnet | 85 | 86 | 86 | - | - | 77 | 81 |
| Outer London | 84 | 85 | 84 | - | - | 78 | 81 |
| Statistical Neighbours | 83.5 | 85.4 | 84.2 | - | - | 79.1 | 81.7 |
| England | 81 | 82 | 82 | - | - | 75 | 79 |
| Barnet Rank | 10 | 9 | 4 | - | - | 40 | 25 |

6.2. Phonics: Year 1 Phonics (% Working at) - FSM Pupils

Similar to the pattern for all pupils, Barnet's attainment in Phonics for FSM pupils is above the National average, but below the Outer London and Statistical Neighbour Averages in 2023. Barnet's rank dropped from the top 10% of LAs (ranked 15th) in 2019 to ranked 49th in 2022, but, due to being a priority area from SSSPB over the last year (with a resultant Action Plan), increased to ranked 34th in 2023.

| % of pupils achieving expected level in Phonics decoding - FSM | | | | | | | | |
|--|------------|-----------|-----------|-----------|------|------|-----------|-----------|
| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | FSM | 76 | 79 | 76 | - | - | 64 | 70 |
| Outer London | FSM | 74 | 75 | 75 | - | - | 68 | 71 |
| Statistical Neighbours | FSM | 71.8 | 74.7 | 72.7 | - | - | 66.3 | 70.4 |
| England | FSM | 68 | 70 | 70 | - | - | 62 | 66 |
| Barnet Rank | FSM | 12 | 7 | 15 | - | - | 49 | 34 |

7. Key Stage 1

Children are assessed at the end of KS1. They are judged as to whether they have reached the expected standard (EXS) in Reading, Writing, Mathematics and Science and the higher standard (greater depth, GDS) in Reading, Writing and Mathematics.

7.1. KS1: Attainment – All Pupils

Attainment at the expected standard is above the national average in all subjects and is consistently at or just above the London average.

Barnet's national ranking is in the top 20% of LAs for writing (EXS+) and Writing (GDS), Maths (GDS) and Science (EXS+). The relative lowest attainment in Barnet in 2023 was in Science (ranked 31st). Notably, the expected standard and greater depth Barnet rank in pupils' reading rose in 2023 from 51st to 17th (EXS+) and 39th to 22nd(GDS).

| KS1 Results | | | | | | | | |
|------------------------|-------------|--------------|-------------|--------------|-------------|------------|-----------|--------------|
| | | Reading EXS+ | Reading GDS | Writing EXS+ | Writing GDS | Maths EXS+ | Maths GDS | Science EXS+ |
| Barnet | 2022 | 68 | 20 | 61 | 10 | 70 | 18 | 80 |
| Outer London | 2022 | 70 | 21 | 62 | 11 | 71 | 20 | 78 |
| England | 2022 | 70.1 | 22.3 | 61.4 | 11.5 | 71.4 | 20.4 | 79.2 |
| Statistical Neighbours | 2022 | 67 | 18 | 58 | 8 | 68 | 15 | 77 |
| Barnet Rank | 2022 | 51 | 39 | 30 | 29 | 36 | 30 | 23 |
| Barnet | 2023 | 72 | 23 | 64 | 11 | 74 | 21 | 81 |
| Outer London | 2023 | 71 | 23 | 64 | 12 | 73 | 21 | 79 |

| | | | | | | | | |
|------------------------|------|------|------|------|------|------|------|------|
| England | 2023 | 71.2 | 23.2 | 63.5 | 11.7 | 73.3 | 21.7 | 80.2 |
| Statistical Neighbours | 2023 | 68 | 19 | 60 | 8 | 70 | 16 | 79 |
| Barnet Rank | 2023 | 17 | 22 | 26 | 18 | 16 | 20 | 31 |

7.2. KS1: Attainment – FSM Pupils (Expected Standard) – Non-FSM Pupils in Brackets

Barnet's attainment for FSM eligible pupils is above national in all subjects and equal to or higher than the outer London boroughs in all subjects except for that achieving greater depth in Maths, which is 2 percentage points lower. The national ranking for Barnet's FSM pupils in all subjects / thresholds is higher than for Barnet's non-FSM pupils, besides those achieving a greater depth in Maths.

Barnet's FSM pupils perform in the top 10% of LAs in Writing (EXS+) and in the top 20% of LAs for Reading (EXS+, GDS), Writing (GDS), Maths (EXS+) and Science (EXS+). Maths GDS is the only subject where Barnet's national ranking for FSM pupils falls outside the top 20% of LAs (ranked 35th).

There remains a gap³ in attainment between FSM pupils and non-FSM pupils. At the Expected Standard (EXCS+) in all subjects the Barnet gap is smaller than national. However at Greater Depth (GDS) the Barnet gap is larger than national.

| KS1 Results: 2023 | | | | | | | | |
|-------------------|---------|--------------|-------------|--------------|-------------|------------|-----------|--------------|
| | | Reading EXS+ | Reading GDS | Writing EXS+ | Writing GDS | Maths EXS+ | Maths GDS | Science EXS+ |
| Barnet | FSM | 61 | 12 | 54 | 5 | 62 | 9 | 71 |
| Outer London | FSM | 60 | 12 | 51 | 5 | 60 | 11 | 70 |
| England | FSM | 54 | 9 | 44 | 3 | 56 | 8 | 66 |
| Barnet Rank | FSM | 19 | 20 | 12 | 22 | 18 | 35 | 16 |
| Barnet | Not FSM | 75 | 26 | 67 | 13 | 77 | 24 | 83 |
| Outer London | Not FSM | 74 | 25 | 68 | 14 | 77 | 24 | 82 |
| England | Not FSM | 73 | 22 | 65 | 10 | 75 | 19 | 83 |
| Barnet Rank | Not FSM | 32 | 25 | 43 | 24 | 33 | 23 | 72 |
| Barnet | FSM gap | -14 | -14 | -13 | -8 | -15 | -15 | -12 |
| England | FSM gap | -19 | -13 | -21 | -7 | -19 | -11 | -17 |

7.3. KS1: Attainment of the expected standard – Ethnicity

"Asian" pupils in Barnet attaining the expected standard in Reading and Writing are within the top 10% of local authorities nationally. Barnet is further ranked within the top 15% for "White" pupils attaining the expected standard across all subjects, for "Any other ethnic group" and "Asian" pupils in Maths and Science, and for "Mixed" pupils in reading and writing.

³ The FSM gap shown in the table on the next page relates to the gap between Barnet's FSM performance compared to the national 'other' / non FSM group; and the national FSM performance compared to the national 'other' / non FSM group

“Black” KS1 pupils in Barnet attained below the national average in Reading, Writing and Maths, and rank within the bottom 50% of local authorities in these subjects.

| KS1 Attainment by Ethnic Group | | | | | |
|--------------------------------|-------------|-----------|--------------|------------|--------------|
| | | Read EXS+ | Writing EXS+ | Maths EXS+ | Science EXS+ |
| Any other ethnic group | Barnet | 65 | 58 | 71 | 76 |
| | England | 59 | 53 | 65 | 69 |
| | Barnet Rank | 33 | 36 | 26 | 24 |
| Asian | Barnet | 78 | 73 | 80 | 84 |
| | England | 70 | 64 | 73 | 77 |
| | Barnet Rank | 14 | 13 | 16 | 17 |
| Black | Barnet | 65 | 58 | 66 | 76 |
| | England | 69 | 61 | 68 | 75 |
| | Barnet Rank | 109 | 104 | 90 | 63 |
| Mixed | Barnet | 75 | 69 | 75 | 80 |
| | England | 71 | 62 | 71 | 80 |
| | Barnet Rank | 30 | 21 | 32 | 68 |
| White | Barnet | 73 | 65 | 75 | 83 |
| | England | 68 | 60 | 71 | 80 |
| | Barnet Rank | 16 | 16 | 19 | 22 |
| Unclassified | Barnet | 53 | 45 | 55 | 61 |
| | England | 50 | 43 | 52 | 59 |
| | Barnet Rank | 49 | 65 | 56 | 54 |

8. Key Stage 2

Key stage 2 assessments are reported as pupils judged to have reached the expected standard if they have scored a scaled score of 100 or above. A pupil’s scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.⁴

The ‘progress’ scores aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. Any amount of progress a pupil makes contributes towards a school’s progress score. Progress scores are calculated for each of reading, writing and mathematics. They are not combined. They are a type of value-added measure, which means that pupils’ results are compared to the actual achievements of other pupils nationally with similar prior attainment.

8.1. KS2: Attainment of the expected standard – All Pupils

In 2023, attainment of the expected standard across Reading, Maths, Writing, Science and Grammar, Punctuation and Spelling (GPS) was ranked in the top 10 of all local authorities. However, the expected standard the combined Reading, Writing and Maths (RWM) was just below this at 11th in 2023. Further, only the expected standard Barnet ranking in Reading and Maths attainment fell from 2022 to 2023 (still ranked within 10th).

⁴ <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2#what-is-a-scaled-score>

| KS2 Results: attaining the expected standard or above (EXS+) | | | | | | | |
|--|-------------|-------------|-----------------|-------------|---------------|-----------------|-----------------|
| | | RWM EXS+ | Reading EXS+ | GPS EXS+ | Maths EXS+ | Writing EXS+ | Science EXS+ |
| Barnet | 2022 | 67 | 81 | 81 | 81 | 75 | 84 |
| Outer London | 2022 | 66 | 79 | 79 | 78 | 75 | 83 |
| Statistical Neighbours | 2022 | 64.1 | 78.5 | 78.7 | 77.1 | 73 | 82 |
| England | 2022 | 59 | 75 | 72 | 71 | 69 | 79 |
| Barnet Rank | 2022 | 13 | 8 | 9 | 6 | 16 | 9 |
| | | | | | | | |
| Barnet | 2023 | 69 | 80 | 83 | 82 | 79 | 86 |
| Outer London | 2023 | 66 | 77 | 79 | 79 | 77 | 84 |
| Statistical Neighbours | 2023 | 65.2 | 77.3 | 79 | 78.9 | 75.3 | 83.7 |
| England | 2023 | 60 | 73 | 72 | 73 | 71 | 80 |
| Barnet Rank | 2023 | 11 | 10 | 5 | 8 | 8 | 6 |

8.2. KS2: Attainment of the high standard – All Pupils

Attainment of the high standard in RWM, Reading, GPS, Maths and Writing was above national averages and either above or in line with London and statistical neighbour averages. Barnet's ranking in RWM GDS and Writing GDS improved significantly (10 places and 22 places, respectively) from 2022 to 2023, yet Barnet rankings for Reading, GPS and Maths GDS fell by 4, 7 and 7 places, respectively.

| KS2 Results: attaining the high standard or greater depth (GDS) | | | | | | |
|---|-------------|------------|----------------|------------|--------------|----------------|
| | | RWM GDS | Reading GDS | GPS GDS | Maths GDS | Writing GDS |
| Barnet | 2022 | 10 | 37 | 40 | 33 | 15 |
| Outer London | 2022 | 11 | 33 | 38 | 31 | 17 |
| Statistical Neighbours | 2022 | 10.6 | 32.8 | 40 | 31.3 | 16.7 |
| England | 2022 | 7 | 28 | 28 | 23 | 13 |
| Barnet Rank | 2022 | 23 | 6 | 10 | 7 | 38 |
| | | | | | | |
| Barnet | 2023 | 13 | 37 | 40 | 35 | 19 |
| Outer London | 2023 | 12 | 34 | 40 | 33 | 18 |
| Statistical Neighbours | 2023 | 12.1 | 34.6 | 40.6 | 34.1 | 17.7 |
| England | 2023 | 8 | 29 | 30 | 24 | 13 |
| Barnet Rank | 2023 | 13 | 10 | 17 | 14 | 16 |

8.3. KS2: Average Scaled Score (SS)

The average scaled score is calculated as the mean scaled score of all pupils awarded a scaled score. Pupils who did not take the test or took the test but did not receive a scaled score are excluded.

The 'expected' standard is equal to a scaled score of 100. The average scaled score for Barnet in Reading, GPS and Maths stayed roughly the same from 2022 to 2023, falling or rising no more than 1 point. Barnet's average scaled score in all three areas remained above or equal to the London and statistical neighbour averages, and was consistently above the national average.

| KS2 Results: Average Scaled score | | | | |
|-----------------------------------|-------------|------------|------------|------------|
| | | Reading SS | GPS SS | Maths SS |
| Barnet | 2022 | 107 | 108 | 106 |
| Outer London | 2022 | 106 | 107 | 106 |
| Statistical Neighbours | 2022 | 105.9 | 107.2 | 105.6 |
| England | 2022 | 105 | 105 | 104 |
| Barnet Rank | 2022 | 2 | 4 | 6 |
| | | | | |
| Barnet | 2023 | 107 | 107 | 107 |
| Outer London | 2023 | 106 | 107 | 106 |
| Statistical Neighbours | 2023 | 106.2 | 107.1 | 106.1 |
| England | 2023 | 105 | 105 | 104 |
| Barnet Rank | 2023 | - | - | - |

8.4. KS2: Average Progress Score

Progress scores are presented as positive or negative numbers either side of zero. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; a positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

The average progress made by all pupils across Barnet was above the national, London and Statistical Neighbour averages in Reading, Writing and Maths, an improvement from 2022, where Writing was only equal to the London average. Barnet has further closed the gap in Writing since 2022 with an average progress score increase of 0.4, raising the Barnet ranking from 26th to 14th. In this regard, Reading's average progress score fell but remained the same rank, whilst, Maths' progress score remained the same score and fell by 2 places in ranking.

| KS2 Results: Average Progress Score | | | | |
|-------------------------------------|-------------|------------------|------------------|----------------|
| | | Reading Progress | Writing Progress | Maths Progress |
| Barnet | 2022 | 1.5 | 0.8 | 1.9 |
| Outer London | 2022 | 0.7 | 0.8 | 1.2 |
| Statistical Neighbours | 2022 | 0.53 | 0.47 | 1.05 |
| England | 2022 | 0 | 0 | 0 |
| Barnet Rank | 2022 | 6 | 26 | 7 |
| | | | | |
| Barnet | 2023 | 1.3 | 1.2 | 1.9 |

| | | | | |
|------------------------|------|------|------|------|
| Outer London | 2023 | 0.6 | 0.9 | 1.4 |
| Statistical Neighbours | 2023 | 0.62 | 0.58 | 1.24 |
| England | 2023 | 0 | 0 | 0 |
| Barnet | 2023 | 6 | 14 | 9 |

8.5. KS2: Attainment of the Expected Standard – Disadvantaged Pupils⁵

The target last year was for Barnet to be within the top 10% of local authorities nationally (i.e. 15th or above) for Reading, Writing and Mathematics combined, and Barnet has fallen just short of this, ranked 16th. Barnet's non-disadvantaged pupils stayed within the top 10% of LAs (ranked 8th) in the country.

Barnet's disadvantaged pupils outperform London's disadvantaged pupils in RWM by four percentage points (pp) and national disadvantaged pupils by 11pp. The gap between disadvantaged and not disadvantaged pupils remains large in Barnet yet is still 3pp below the national gap. Across Reading, Writing and Maths, Barnet's disadvantaged and not disadvantaged pupils attained the expected standard above both the outer London and national averages. Barnet's disadvantaged gap across Reading, Writing and Maths was lower than the national gap by 4, 6 and 5pp, respectively.

| KS2 Results: Attaining the expected standard or above (EXS+) by Disadvantage | | | | | |
|--|-------------------|----------|--------------|--------------|------------|
| | | RWM EXS+ | Reading EXS+ | Writing EXS+ | Maths EXS+ |
| Barnet | Disadvantaged | 55 | 70 | 69 | 70 |
| Outer London | Disadvantaged | 51 | 66 | 65 | 66 |
| Statistical Neighbours | Disadvantaged | 47.9 | - | - | - |
| England | Disadvantaged | 44 | 61 | 58 | 59 |
| Barnet Rank | Disadvantaged | 16 | 15 | 14 | 13 |
| Barnet | Not disadvantaged | 75 | 84 | 83 | 86 |
| Outer London | Not disadvantaged | 72 | 82 | 81 | 85 |
| Statistical Neighbours | Not disadvantaged | 71 | - | - | - |
| England | Not disadvantaged | 67 | 79 | 78 | 80 |
| Barnet Rank | Not disadvantaged | 8 | 12 | 19 | 11 |
| Barnet | Disadvantaged gap | -20 | -14 | -14 | -16 |
| England | Disadvantaged gap | -23 | -18 | -20 | -21 |

8.6. KS2: Progress scores for Disadvantaged pupils⁶

Barnet is within the 10th rank of local authorities for the progress of both disadvantaged and non-disadvantaged pupils in Reading and Maths. In Writing, the progress of disadvantaged pupils is in the top 10% of LAs, whereas the progress of non-disadvantaged pupils is just below the top 25% (ranked 21st).

The gap between disadvantage and not disadvantaged pupils in Barnet is smaller than national in Reading and Writing and just wider in Maths.

⁵ The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

⁶ The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

| KS2 Results: Average progress score by disadvantage | | | | |
|---|--------------------------|------------------|------------------|----------------|
| | | Reading Progress | Writing Progress | Maths Progress |
| Barnet | Disadvantaged | 0.5 | 0.9 | 0.8 |
| Outer London | Disadvantaged | -0.3 | 0.2 | -0.1 |
| Statistical Neighbours | Disadvantaged | -0.65 | -0.39 | -0.67 |
| England | Disadvantaged | -0.9 | -0.7 | -1 |
| Barnet Rank | Disadvantaged | 7 | 12 | 9 |
| | | | | |
| Barnet | Not disadvantaged | 1.7 | 1.3 | 2.4 |
| Outer London | Not disadvantaged | 1 | 1.1 | 2 |
| Statistical Neighbours | Not disadvantaged | 1.08 | 0.96 | 1.93 |
| England | Not disadvantaged | 0.4 | 0.4 | 0.5 |
| Barnet Rank | Not disadvantaged | 8 | 21 | 10 |
| | | | | |
| Barnet | Disadvantaged gap | -1.2 | -0.4 | -1.6 |
| England | Disadvantaged gap | -1.3 | -1.1 | -1.5 |

8.7. KS2: Attainment of the Expected Standard – by Ethnicity

The table below shows the percentage of pupils reaching the expected standard in Reading, Writing and Mathematics combined, by ethnicity.

All ethnic groups outperformed the national average in meeting the expected standard, whilst “Asian” pupils had the highest attainment of the expected standard in Barnet across RWM (also within the top 15% of LAs). “White” pupils outperformed the national average more than “Asian” pupils in Barnet, ranked 9th nationally. “Any other ethnic group” pupils had the lowest attainment of the expected standard in Barnet (in keeping with the national trend), and also ranks the lowest of the ethnic groups.

| KS2 Attainment by Ethnic group | | |
|--------------------------------|-------------|----------|
| | | RWM EXS+ |
| Any other ethnic group | Barnet | 62 |
| | England | 57 |
| | Barnet Rank | 42 |
| Asian | Barnet | 76 |
| | England | 67 |
| | Barnet Rank | 20 |
| Black | Barnet | 63 |
| | England | 60 |
| | Barnet Rank | 41 |
| Mixed | Barnet | 67 |
| | England | 62 |
| | Barnet Rank | 39 |
| White | Barnet | 70 |
| | England | 59 |
| | Barnet Rank | 9 |

8.8. KS2: Attainment of the expected standard – SEN (Special Educational Needs) in Reading, Writing and Mathematics

SEN pupils are categorised as 'SEN with an Education, Health and Care Plan' (EHCP) or 'SEN Support'. 'All SEN' pupils is the combined metric of these two groups. Reading, Writing and Maths progress data for pupils on an EHC Plan was not available for 2023.

Overall, SEN Support pupils in Barnet attain very well, ranked 17th for RWM EXS+. Progress is particularly strong for Reading and Maths (9th and 10th), and within the top 10% of LAs nationally. Progress in Writing is within the top 15% of LAs for SEN pupils (ranked 14th).

Understandably SEN pupils made less progress than their non-SEN counterparts, however the progress of SEN pupils overall, and for EHCP and SEN Support pupils individually, is above the progress that the same groups make nationally in these KS2 subjects. Interestingly SEN Support pupils in Barnet made more progress than non SEN pupils nationally in Reading and Maths.

| KS2 Results: Attainment and Progress by SEND | | | | | |
|--|-------------|----------|------------------|------------------|----------------|
| | | RWM EXS+ | Reading Progress | Writing Progress | Maths Progress |
| All SEN | Barnet | - | -2.9 | -2.2 | -1.7 |
| | England | - | -4.4 | -4.4 | -4.1 |
| | Barnet Rank | - | 25 | 12 | 7 |
| EHC Plan | Barnet | 11 | - | - | - |
| | England | 8 | - | - | - |
| | Barnet Rank | 28 | - | - | - |
| No SEN | Barnet | 78 | 1.6 | 1.6 | 2.3 |
| | England | 70 | 0.4 | 0.6 | 0.5 |
| | Barnet Rank | 15 | 6 | 19 | 13 |
| SEN Support | Barnet | 35 | 1.1 | 0.2 | 1 |
| | England | 24 | -0.6 | -1.5 | -0.8 |
| | Barnet Rank | 17 | 9 | 14 | 10 |

9. Key Stage 4

A new secondary school accountability system was implemented for English and Maths in 2017 with the movement away from A* to C grades to a numbered 9-4 standard with 4 being a higher standard than the previous C grade. 4 is regarded as a “pass”, with 5 a “good pass.” In 2018 this was rolled out to the vast majority of other GCSE subjects. The 2023 headline accountability measures for schools are: Attainment 8, Progress 8, attainment in English and Maths (9-5), and English Baccalaureate (EBacc) achievement (including English and Maths 9-5) and EBacc Average Point Score (APS).

9.1. KS4: Average Attainment 8 Score

Despite a slight drop in attainment between 2022 and 2023 Barnet’s Attainment 8 ranking is within the top 3 LAs nationally in 2023 well above national, London and Statistical Neighbour averages.

| Key Stage 4: Attainment 8 | | | | | |
|---------------------------|-------|-------|------|-------|-------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 57.1 | 60.1 | 60.8 | 58.1 | 57 |
| London | 50.4 | 53.6 | 54.5 | 53.1 | 51 |
| Statistical Neighbours | 51.48 | 54.31 | 55.3 | 54.19 | 52.09 |
| England | 44.7 | 48.1 | 48.9 | 47 | 44.6 |
| Barnet Rank | - | - | - | - | 3 |

9.2. KS4: Average Progress 8 Score

The average Progress 8 score ranks Barnet 2nd nationally, KS4 progress 8 remains significantly above the progress made by pupils across England, within London and against statistical neighbours.

| Key Stage 4: Progress 8 | | | | | |
|-------------------------|-------------|------|------|-------------|-------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 0.57 | - | - | 0.49 | 0.64 |
| London | 0.24 | - | - | 0.25 | 0.3 |
| Statistical Neighbours | 0.29 | - | - | 0.29 | 0.34 |
| England | -0.08 | - | - | -0.06 | -0.06 |
| Barnet Rank | - | - | - | - | 2 |

9.3. KS4: 4-9 in English and Maths

The percentage of pupils who attained a 4 or above in English and Maths is in the top 5% of LAs nationally (ranked 3rd) remaining well above the London and national averages.

| Key Stage 4: English and Maths 9-4 | | | | | |
|------------------------------------|-------------|-------------|-----------|-------------|-----------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 78.8 | 83.1 | 84 | 80.5 | 80 |
| London | 69.8 | 75.7 | 76.1 | 74.5 | 71.7 |
| Statistical Neighbours | 70.89 | 76.26 | 76.92 | 75.73 | 73.37 |
| England | 59.8 | 65.9 | 67.1 | 64.1 | 60.5 |
| Barnet Rank | - | - | - | - | 3 |

9.4. KS4: 5-9 in English and Maths

The percentage of pupils who attained a 5 or above in English and Maths is in the top 5% of LAs nationally (ranked 3rd) remaining well above the London and national averages.

| Key Stage 4: English and Maths 9-5 | | | | | |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 62.7 | 67.9 | 69.8 | 66.8 | 65.9 |
| London | 50.6 | 56.5 | 58 | 58 | 54.7 |
| Statistical Neighbours | 52.07 | 57.08 | 58.81 | 59.44 | 56.4 |
| England | 40.1 | 46.3 | 48.4 | 46.5 | 42.2 |
| Barnet Rank | - | - | - | - | 3 |

9.5. KS4: Attainment 8, by disadvantaged status⁷

Disadvantaged pupils in Barnet have higher attainment than disadvantaged pupils in London and National, yet, unlike previous years, lower than its statistical neighbours. The gap between Barnet's disadvantaged pupils and national non-disadvantaged pupils narrowed slightly in 2023 to -5.4pp, and this gap remains significantly smaller than the disadvantaged Barnet/national gap (-9.8pp) and slightly wider than the disadvantaged Barnet/London gap (-

⁷ The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the Barnet non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

4.1pp). The attainment gap between disadvantaged and not-disadvantaged KS4 pupils in Barnet remains similar to 2022 (-15.9pp in 2023), narrowed slightly in London from 2022 to 2023 (-13.9pp to -13.7pp), and remains the same (-15.2pp) in national attainment.

| Key Stage 4: Attainment 8, by disadvantaged | | | | | | |
|---|--------------------------|-------------|-------------|-------------|-------------|-------------|
| | | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | Disadvantaged | 46.4 | 50 | 50.4 | 46.2 | 44.9 |
| London | Disadvantaged | 41.6 | 45 | 45.1 | 42.9 | 40.8 |
| Statistical Neighbours | Disadvantaged | 40.76 | 43.91 | 44.46 | 42.74 | 50.53 |
| England | Disadvantaged | 36.8 | 40.2 | 40.3 | 37.7 | 35.1 |
| Barnet Rank | Disadvantaged | - | - | - | - | 9 |
| Barnet | Not disadvantaged | 60.8 | 63.3 | 64.6 | 62.2 | 60.8 |
| London | Not disadvantaged | 53.8 | 56.7 | 57.8 | 56.8 | 54.5 |
| Statistical Neighbours | Not disadvantaged | 54.75 | 57.42 | 58.52 | 57.66 | 55.51 |
| England | Not disadvantaged | 50.4 | 53.7 | 54.7 | 52.9 | 50.3 |
| Barnet Rank | Not disadvantaged | - | - | - | - | 3 |
| Barnet | Disadvantaged gap | -14.4 | -13.3 | -14.2 | -16 | -15.9 |
| England | Disadvantaged gap | -13.6 | -13.5 | -14.4 | -15.2 | -15.2 |

9.6. KS4: Progress 8, by disadvantaged status⁸

Disadvantaged pupils in Barnet make less progress than their non-disadvantaged counterparts in Barnet, but they do make more progress than non disadvantaged pupils nationally. Barnet is ranked 4th and 3rd against other LAs for disadvantaged and not disadvantaged pupils, respectively.

Barnet's gap in progress between Barnet's pupils (-0.6) is smaller than the national gap (-0.74). Barnet's progress for disadvantaged pupils is roughly equal to the national progress of not disadvantaged pupils (0.18 and 0.17).

| Key Stage 4: Progress 8, by disadvantaged | | | | | | |
|---|--------------------------|-------------|----------|----------|-------------|-------------|
| | | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | Disadvantaged | 0.23 | - | - | 0.07 | 0.18 |
| London | Disadvantaged | -0.11 | - | - | -0.21 | -0.16 |
| Statistical Neighbours | Disadvantaged | -0.17 | - | - | -0.24 | -0.16 |
| England | Disadvantaged | -0.45 | - | - | -0.55 | -0.57 |
| Barnet Rank | Disadvantaged | - | - | - | - | 4 |
| Barnet | Not disadvantaged | 0.7 | - | - | 0.64 | 0.78 |
| London | Not disadvantaged | 0.39 | - | - | 0.42 | 0.46 |
| Statistical Neighbours | Not disadvantaged | 0.43 | - | - | 0.46 | 0.5 |
| England | Not disadvantaged | 0.13 | - | - | 0.15 | 0.17 |
| Barnet Rank | Not disadvantaged | - | - | - | - | 3 |

⁸ The disadvantaged gap shown in the table relates to the gap between Barnet's disadvantaged performance compared to the national non-disadvantaged group; and the national disadvantaged performance compared to the national non-disadvantaged

| | | | | | | |
|----------|-------------------|-------|---|---|-------|-------|
| Barnet | Disadvantaged gap | -0.47 | - | - | -0.57 | -0.6 |
| National | Disadvantaged gap | -0.58 | - | - | -0.7 | -0.74 |

9.7. KS4: Performance by Ethnicity

At secondary level in the headline measures, Asian, White and Mixed ethnic group pupils achieve very highly, generally in the top 10% of LAs nationally.

Black pupils perform relatively less well compared to the same groups in other LAs: Black pupils in Barnet ranked 29th for attainment (still in the top 20%) and ranked 35th for progress 8. Comparatively, Asian, Mixed and White pupils ranked above 10th in all categories, other than Asian pupils' progress 8 scores, which ranked 20th.

| Key Stage 4: Performance by ethnic group, 2022-23 | | | |
|---|-------------|--------------|------------|
| | | Attainment 8 | Progress 8 |
| Asian | Barnet | 70.6 | 0.94 |
| | England | 53.4 | 0.53 |
| | Barnet Rank | 2 | 20 |
| Black | Barnet | 49.5 | 0.46 |
| | England | 46.7 | 0.22 |
| | Barnet Rank | 29 | 35 |
| Mixed | Barnet | 54.6 | 0.39 |
| | England | 46.8 | -0.04 |
| | Barnet Rank | 4 | 7 |
| White | Barnet | 56.1 | 0.63 |
| | England | 45.1 | -0.14 |
| | Barnet Rank | 5 | 3 |

9.8. KS4: Performance by SEN

Performance in the headline KS4 measures by each SEN cohort (SEN Support, EHCP, No SEN needs) is strong for all groups.

The attainment and progress of pupils without special educational needs ranked 4th and 2nd, with average scores of 10.4 and 0.65, respectively, above the national. Barnet pupils with either an SEN Statement/EHCP or SEN support understandably achieved scores below those without SEN. However, Barnet pupils with an SEN Statement/EHCP or SEN support continued to reach attainment and progress scores above the national averages. As with KS2 pupils on SEN Support made better progress than non SEN pupils nationally.

| Key Stage 4: Performance by SEN category, 2022-23 | | | |
|---|-------------|--------------|------------|
| | | Attainment 8 | Progress 8 |
| No SEN | Barnet | 60.5 | 0.76 |
| | England | 50.1 | 0.1 |
| | Barnet Rank | 4 | 2 |
| SEN Statement/EHCP | Barnet | 19.2 | -0.8 |
| | England | 14 | -1.12 |
| | Barnet Rank | 14 | 17 |
| SEN Supp | Barnet | 41.7 | 0.15 |

| | | |
|-------------|------|-------|
| England | 33.2 | -0.45 |
| Barnet Rank | 10 | 5 |

10. Pupils with English as an Additional Language

See Supplementary Report – Appendix 1

11. Looked after Children

See Supplementary Report - Appendix 2

12. Post-16 engagement

16-17 year olds are required to remain in education and training in England following raising the participation age legislation in 2013. Barnet has a significantly lower proportion of its children and young people (CYP) not in education, employment or training compared to its statistical neighbours and the national average. Barnet is ranked 1st of the local authorities in this measure of Post-16 engagement.

| 16-17 year olds that are Not in Education, Employment or Training | | | | | |
|---|------|------|------|------|------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 2.54 | 2.19 | 1.56 | 1.63 | 1.42 |
| Statistical Neighbours | 4.98 | 4.6 | 4.01 | 3.87 | 4.11 |
| England | 7.5 | 7.4 | 6.8 | 7.1 | 7.7 |
| Barnet Rank | - | - | - | - | 1 |

13. Key Stage 5

A new 16-18 school and college accountability system was implemented in 2016, which included new headline accountability measures and changes to the methodology for calculating 16-18 results.

The 2016 recommendations from Professor Alison Wolf's Review of Vocational Education took effect for the first time in 16-18 performance tables in 2016 and also in the calculation of the data underpinning the relevant DfE statistical release. This means that the measures only include vocational qualifications that are on the approved list of applied general or technical level qualifications: -

- Applied general qualifications: level 3 (advanced) qualifications that provide broad study of a vocational subject area e.g. a level 3 certificate/diploma in business or applied science.
- Tech level qualifications: level 3 qualifications for students wishing to specialise in a technical occupation or occupational group e.g. a level 3 diploma in construction or bricklaying.

13.1. KS5: 3+ A grades at GCE/Applied GCE A Level and Double Awards

Despite a drop in attainment the proportion of Barnet pupils who attained 3 or more A grades at A level in 2023 places Barnet within the top 10% of LAs nationally, and above the national and statistical neighbour averages.

| 3+ A grades at GCE/Applied GCE A Level and Double Awards | | | | | |
|--|-------|-------|------|-------|------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 18.1 | 30.9 | 37 | 30.7 | 21.6 |
| Statistical Neighbours | 13.55 | 24.73 | 31.5 | 24.04 | 16.8 |
| England | 12.3 | 22.5 | 28.9 | 22.7 | 15.7 |
| Barnet Rank | 7 | - | - | 8 | 7 |

13.2. KS5: Percentage of students achieving grades AAB or better

Despite a drop in attainment the proportion of Barnet pupils who attained grades AAB or higher at A level in 2023 ranks Barnet 7th LA nationally, and above the national and statistical neighbour averages.

| Percentage of students achieving grades AAB or better at GCE A level, Applied GCE A level and Double Award A level | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 27.3 | 43.6 | 51.4 | 44.2 | 34.2 |
| Statistical Neighbours | 20.72 | 35.92 | 44.08 | 34.77 | 25.59 |
| England | 20.3 | 33.5 | 41.4 | 34.1 | 25.2 |
| Barnet Rank | 8 | - | - | 9 | 7 |

13.3. KS5: Percentage of students achieving grades AAB or better, two in facilitating subjects

Despite a drop in attainment the proportion of Barnet pupils who attained grades AAB or higher (with at least 2 in facilitating subjects) at A level in 2023 ranks Barnet 7th LA nationally, and above the national and statistical neighbour averages.

| Percentage of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 23.2 | 33.1 | 38.3 | 32.7 | 25.7 |
| London | 15.4 | 24.6 | 28.8 | 22.6 | 17.7 |
| Statistical Neighbours | 17.8 | 28.4 | 33.8 | 26.2 | 20.5 |
| England | 15.8 | 24.2 | 28.6 | 23 | 18.1 |
| Barnet Rank | 7 | - | - | 7 | 7 |

13.4. KS5: Average Point Score per Entry

A Levels

The average point score per entry across A levels is ranked in the 10th percentile of LAs for pupils in Barnet.

Vocational

The average point score across the vocational qualification groups of technical qualifications or applied general qualifications is in the lowest 50% of LAs, ranked at the 147th and 145th percentile of LAs, respectively.

This can largely be explained by the strong focus of nearly all Barnet secondary schools on the teaching of academic subjects at A level and the resultant strong pressure for pupils to take A level courses. In Barnet 86% of the examinations taken at KS5 are A Levels, with 12% Applied General Studies and 2% Technical Level. This compares to only 70% nationally being A Levels, 24% Applied General Studies and 6% Technical Level. As such the vocational student cohort across the borough is relatively small (i.e. only 238 Technical Level Examinations and 1,421 Applied General Studies examinations were taken across Barnet in 2023), and this in turn means some schools have very small cohorts of vocational students compared to the A Level cohort, meaning each student is more statistically significant. The high quality of Barnet schools leads to a greater percentage of students (16 percentage points higher than the national average) following a Post 16 A Level pathway, as the schools are able to support them more

effectively. This in turn means there is a disproportionately low proportion of higher-attaining pupils studying for technical and general qualifications. Nonetheless, this continues to be identified as a priority area by Barnet's Schools and Settings Standards Partnership Board (SSSPB) and is being reviewed on a regular basis. This greater focus has included a dedicated member of staff appointed into the Post 16 team and as a result support packages have been implemented for identified schools, an audit of non-academic post 16 options, the continuation of a post 16 vocational and technical qualification prospectus which highlights alternatives to A level options across the borough and further initiatives have been adopted to promote vocational and technical qualifications to students and parents/carers within Barnet.

| | Best 3 A Levels | | A Levels | | Tech Level | | Applied General Studies | |
|------------------------|-----------------|--------------|--------------|--------------|-------------|--------------|-------------------------|--------------|
| | 2022 | 2023 | 2022 | 2023 | 2022 | 2023 | 2022 | 2023 |
| Barnet | 41.98 | 38.01 | 41.74 | 37.97 | 27.8 | 21.73 | 28.66 | 25.54 |
| Statistical Neighbours | 39.38 | 35.78 | 38.92 | 35.32 | 30.39 | 29.81 | 31.24 | 29.33 |
| England | 39.09 | 35.63 | 38.77 | 35.16 | 30.61 | 28.51 | 31.88 | 29.56 |
| Barnet Rank | 9 | 9 | 8 | 10 | 125 | 147 | 137 | 145 |

13.5. KS5: Attainment by Age 19

Whilst the percentage of Barnet pupils achieving at least two A levels by the age of 19 decreased in ranking from 7th in 2022, it remains high in 2023 at 10th, and Barnet continues to be higher than London and national averages.

| Percentage achieving at least two A levels by the age of 19 | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Barnet | 88.6 | 92.4 | 93.5 | 94.2 | 92.7 |
| London | 80.2 | 86.9 | 89.6 | 90.0 | 88.8 |
| England | 80.0 | 85.4 | 87.8 | 87.5 | 86.0 |
| Barnet Rank | 4 | 12 | 14 | 7 | 10 |

13.6. KS5: Attainment by Age 19, by FSM status

By the age of 19, a higher proportion of both FSM and non-FSM CYP have achieved at least two academic results, compared to the national and London averages.

Attainment for non-FSM pupils in Barnet is ranked 6th, while attainment of FSM pupils is ranked 17th.

For the proportion of pupils who achieve at least two academic results, the gap in Barnet is wider than the London average, but narrower than the national gap. (-7.9pp compared to -5.5pp and -8.4pp respectively).

| Percentage achieving at least two academic results by Free School Meal eligibility | | |
|--|-------------|-------------|
| | FSM | Not FSM |
| Barnet | 85.9 | 93.8 |
| London | 83.2 | 88.7 |
| England | 77.6 | 86.0 |
| Barnet Rank | 17 | 6 |

Appendix 1 Education Standards Supplementary Report

Achievement of children with English as an Additional Language 2022-2023

This report is written as a supplement to the Education Standards Report which outlines Barnet’s strategic vision for education across the borough and reports on data collected across the 2022-23 academic year. This supplementary report covers Key Stages from Early Years Foundation Stage (EYFS) through to Key Stage 4 and looks at available 2022-23 data across EYFS-Key Stage 4 through the frame of pupils having English as an Additional Language (EAL), to add further granularity and detail to the analysis and discussion of Barnet’s outcomes last year. The report compares the achievement of EAL pupils with those who have English as a first language. The data was taken from the National Consortium for Examination Results’ (NCER) NEXUS platform, which, in turn, is data taken from the Department for Education’s statistical releases. Key Stage 4 data was taken directly from the Department for Education statistics and has allowed for rankings of the metrics to be calculated.

Early Years Foundation Stage

EYFS pupils in Barnet who have English as a first language attained good levels of development (GLD) by the end of this stage above the national and London averages. In terms of the attainment of Prime Goals (the Prime Areas of learning at EYFS which includes, personal, social and emotional development, physical development, and communication and language), EYFS pupils with English as a first language were also above the national and London averages. These trends are reflected in Barnet EYFS pupils who have English as an Additional Language, outperforming the national and London averages in both GLD and Prime Goals.

| EYFS % Meeting Good Levels of Development and The Expected Standard Across Prime Goals by First Language | | | | |
|---|----------------------------------|--------------------|---------------------------------------|--------------------|
| | English as First Language | | English as Additional Language | |
| | GLD | Prime Goals | GLD | Prime Goals |
| Barnet | 74.7 | 81.5 | 68.1 | 74.2 |
| London | 72.9 | 79.2 | 66.7 | 72.7 |
| England | 69.3 | 77.3 | 62.7 | 69.2 |

Key Stage 1

Barnet pupils with English as a first language at Key Stage 1 attained the expected standard above both the national and London averages across the three core subjects of reading, writing and maths.

For KS1 Barnet pupils with English as an Additional Language, they attained the expected standard in Reading and Maths above the national and London averages. However, whilst these pupils attained above the national average in writing, they were 0.3 percentage points (pp) below the London average.

| KS1 % Meeting Expected Standard Across Subjects by First Language | | | | | | |
|--|----------------------------------|----------------|--------------|---------------------------------------|----------------|--------------|
| | English as First Language | | | English as Additional Language | | |
| | Reading | Writing | Maths | Reading | Writing | Maths |
| Barnet | 75.4 | 66.6 | 75.2 | 69.8 | 63.5 | 73.5 |
| London | 73.9 | 66.3 | 74.6 | 69.4 | 63.8 | 72.9 |
| England | 69.8 | 61 | 71.3 | 64.8 | 58.7 | 69.2 |

Barnet pupils with English as a first language at Key Stage 1 attained Greater Depth above both the national and London averages in reading and attained the expected standard above the national average in writing and maths.

For KS1 Barnet pupils with English as an Additional Language, they attained Greater Depth in Reading and Maths above the national and London averages. However, whilst these pupils attained above the national average in writing, they were 0.1 percentage points (pp) below the London average.

| KS1 % Meeting Greater Depth Across Subjects by First Language | | | | | | |
|--|----------------------------------|----------------|--------------|---------------------------------------|----------------|--------------|
| | English as First Language | | | English as Additional Language | | |
| | Reading | Writing | Maths | Reading | Writing | Maths |
| Barnet | 26 | 12.1 | 21 | 20.1 | 10.9 | 20.4 |
| London | 25.6 | 13.1 | 21.9 | 19.7 | 11 | 20.3 |
| England | 19.8 | 8.4 | 16.5 | 15.9 | 8.1 | 16.5 |

Key Stage 2

Barnet pupils with English as a first language at Key Stage 2 attained the expected standard above both the national and London averages across the three core subjects of reading, writing and maths, and the combined set of reading, writing and maths (RWM).

For KS1 Barnet pupils with English as an Additional Language, they attained the expected standard in Reading and Maths above the national and London averages. However, whilst these pupils attained above the national average in RWM and writing, they each fell 0.3 percentage points (pp) below the London average.

| KS2 % Meeting Expected Standard Across Subjects by First Language | | | | | | | | |
|--|-------------------------------|----------------|----------------|--------------|--|----------------|----------------|--------------|
| | English First Language | | | | English as an Additional Language | | | |
| | RWM | Reading | Writing | Maths | RWM | Reading | Writing | Maths |
| Barnet | 71.8 | 84.2 | 80.8 | 81.7 | 67.2 | 77.1 | 77.1 | 82.2 |
| London | 66.1 | 78.5 | 76.6 | 76.9 | 67.5 | 76.2 | 77.4 | 82.1 |
| England | 59.5 | 74 | 71.8 | 72.1 | 60.4 | 69.6 | 71.4 | 77.1 |

Barnet pupils with English as a first language at Key Stage 2 achieved a greater depth above both the national and London averages across the three core subjects of reading, writing and maths, and the combined set of reading, writing and maths (RWM).

For KS1 Barnet pupils with English as an Additional Language, they achieved greater depth in RWM and Reading above the national and London averages. However, whilst these pupils achieved greater depth above the national average in writing and maths, they fell 0.2 and 0.6 percentage points (pp), respectively, below the London average.

| KS2 % Meeting Greater Depth Across Subjects by First Language | | | | | | | | |
|--|-------------------------------|----------------|----------------|--------------|--|----------------|----------------|--------------|
| | English First Language | | | | English as an Additional Language | | | |
| | RWM | Reading | Writing | Maths | RWM | Reading | Writing | Maths |
| Barnet | 14.5 | 42.6 | 20.4 | 34.7 | 12.2 | 31.3 | 17.4 | 35 |
| London | 12.7 | 36.7 | 19.3 | 29.6 | 11.7 | 31.1 | 17.6 | 35.6 |
| England | 7.8 | 30 | 13.3 | 22.1 | 8.8 | 26.2 | 13.6 | 30.5 |

Key Stage 4

At Key Stage 4, Barnet pupils are measured in two key metrics, Attainment 8 (Att 8) and Progress 8 (Prog 8). The Attainment 8 score is a measure of the average academic performance of a pupil or a school across eight subjects, including English and Maths, the top three score from English Baccaalaureate subjects taken, and then the top three scores from remaining English Baccaalaureate subjects. The Progress 8 score is a measure that indicates pupil progression over a five-year period from primary to secondary school.

Barnet pupils at KS4 with English as a first language achieved an average Att 8 score above the national and London averages, with a Prog 8 score significantly above the national and London averages. KS4 Barnet pupils with English as a first language further ranked 2nd out of LAs nationally in both Att 8 and Prog 8.

Barnet pupils with English as an Additional Language similarly achieved an average Att 8 and Prog 8 score above both the national and London averages. Barnet Pupils with English as an Additional Language ranked 7th for Att 8 and ranked 24th in terms of Prog 8, still within the top 20% of LAs nationally.

| KS4 Average Attainment 8 and Progress 8 by First Language | | | | |
|--|-------------------------------|---------------------------|--|---------------------------|
| | English First Language | | English as an Additional Language | |
| | Average Attainment 8 | Average Progress 8 | Average Attainment 8 | Average Progress 8 |
| Barnet | 57.2 | 0.55 | 56.9 | 0.78 |
| London | 50.2 | 0.1 | 51.5 | 0.56 |
| England | 45.9 | -0.12 | 49.4 | 0.51 |
| Ranking | 2 | 2 | 7 | 24 |

Appendix 2 - Education Standards Supplementary Report - Outcomes for Children in Need, Children Looked After, and Children on a Child Protection Plan, 2022-2023:

This report is written as a supplement to the Education Standards Report which outlines Barnet’s strategic vision for education across the borough and reports on data collected across the 2022-23 academic year. This supplementary report looks at available 2022-23 data through the frame of Children in Need (CIN), Children Looked After (CLA) and Children on a Child Protection Plan (CPP), to add further granularity and detail to the analysis and discussion of Barnet’s outcomes last year. The report covers Key Stages 2 (KS2) and 4 (KS4) as well as absence rates for the specified groups. Some data, such as KS1 or FSM breakdowns etc., is not available and some cohorts are too small to be able to produce statistically significant data. The data was taken from the Department for Education’s April 2024 statistical release, “Outcomes for children in need, including children looked after by local authorities in England”. This counts children who have been in care for a year or more on 31st March

Based on Barnet’s strategic vision, indicators have been colour-coded based on Barnet’s achievement compared to other Local Authorities (LAs) nationally using the following system⁹:

| LA rank percentile | LA ranking |
|--------------------|------------|
| Top 10% | <16 |
| Top 20% | 16-30 |
| Top 25% | 31-38 |
| 50% - 25% | 39-76 |
| Bottom 50% | 76+ |

Key Stage 2

The percentage of Barnet’s CINO (Child in Need Only) cohort meeting the expected standard across KS2 in reading, writing and maths exceeded both the national and London average. In the combined metric of Reading, Writing and Maths (RWM), they were above the national average, and equal to the London average. Barnet ranked in the top 5% of local authorities for Reading, top 20% for Writing. Barnet ranked in the 42nd and 40th percentile for Maths and RWM, respectively, despite being above the national averages.

| Percentage of Key Stage 2 Children in Need Meeting the Expected Standard | | | | |
|---|-----------|-----------|-----------|-----------|
| % | Reading | Writing | Maths | RWM |
| Barnet | 64 | 49 | 46 | 33 |
| London | 46 | 42 | 44 | 33 |
| England | 43 | 39 | 39 | 29 |
| Barnet Rank | 5 | 24 | 42 | 40 |

Barnet’s CLA cohort at KS2 was too small (7 pupils) to be able to be published as the DfE views that small number to be potentially recognisable. Therefore, there is no attainment data for CLA for 2023.

⁹ NB: We have used rank percentile (i.e. where Barnet’s rank is as a proportion of total 152 LAs) which is different to the percentile of Barnet’s outcome measure

| Percentage of Key Stage 2 Children Looked After Meeting the Expected Standard | | | | |
|---|---------|---------|-------|-----|
| % | Reading | Writing | Maths | RWM |
| Barnet | | | | |
| London | 58 | 50 | 52 | 39 |
| England | 55 | 48 | 51 | 37 |
| Barnet Rank | - | - | - | - |

The percentage of Barnet's CPP cohort meeting the expected standard exceeded the national average across all four (including combined) subjects. The same is true against the London average for Reading and Writing, however Barnet was just below the London average in Maths and RWM. In Reading, Writing and RWM, Barnet ranked in the top 20% of local authorities, and was just below the top 25% of local authorities in Maths.

| Percentage of Key Stage 2 Children on a Child Protection Plan Meeting the Expected Standard | | | | |
|---|-----------|-----------|-----------|-----------|
| % | Reading | Writing | Maths | RWM |
| Barnet | 56 | 50 | 44 | 33 |
| London | 55 | 47 | 48 | 35 |
| England | 46 | 41 | 42 | 29 |
| Barnet Rank | 22 | 23 | 47 | 29 |

Barnet's CIN cohort achieved average progress scores well above the London and national averages across Reading, Writing and Maths. Further, Barnet's CIN cohort ranked in the 1st, 2nd, and 6th percentile, of local authorities nationally in these subjects.

| Key Stage 2: Average Children in Need Progress Score | | | |
|--|-------------|-------------|-------------|
| | Reading | Writing | Maths |
| Barnet | 3.36 | 0.68 | 0.02 |
| London | -1.88 | -1.71 | -2.1 |
| England | -2.41 | -2.46 | -2.77 |
| Barnet Rank | 1 | 2 | 6 |

Barnet's CLA cohort achieved average progress scores well above the London and national averages across Reading, Writing and Maths. Barnet ranked in the top 10% of local authorities in Reading and Maths, and within the top 20% for Writing.

| Key Stage 2: Average Children Looked After Progress Score | | | |
|---|-------------|-------------|-------------|
| | Reading | Writing | Maths |
| Barnet | 3.86 | 1.01 | 1.03 |
| London | 1.15 | 0.48 | -0.08 |
| England | 0.04 | -0.33 | -0.62 |
| Barnet Rank | 9 | 30 | 15 |

Barnet's CPP cohort achieved average progress scores above the London and national averages in Reading and Maths, and was above the national average in Writing, and equal to the London average. Barnet ranked within the top 20% of local authorities in Reading, within the top 25% for Writing, and below the top 25% for Maths.

| Key Stage 2: Average Children on a Child Protection Plan Progress Score | | | |
|---|---------|---------|-------|
| | Reading | Writing | Maths |
| Barnet | -0.2 | -1.01 | -1.75 |
| London | -1.11 | -1.01 | -1.82 |
| England | -2.37 | -2.43 | -2.83 |
| Barnet Rank | 18 | 33 | 46 |

Key Stage 4

Barnet's CINO cohort (46 children) achieved an average attainment8 (att8) score above the London and national averages. The average progress8 (prog8) score was above the national average, but slightly below the London average. Further Barnet ranked within the top 15% of local authorities for the average att8 score.

The percentage of CIN pupils in Barnet achieving a grade 5 or above in English and maths at KS4 was above the London and national averages, ranking them in the 11th percentile of local authorities. The percentage of CIN pupils in Barnet achieving a grade 4 or above in English and Maths was above the national average, but below the London average.

| Key Stage 4: Children in Need Performance | | | | |
|---|------------------|----------------|------------|------------|
| | Avg. Attainment8 | Avg. Progress8 | %Basics9-5 | %Basics9-4 |
| Barnet | 22.7 | -1.43 | 17.4 | 23.9 |
| London | 21.1 | -1.4 | 14.5 | 24.3 |
| England | 18.3 | -1.59 | 10 | 19.1 |
| Barnet Rank | 22 | 41 | 11 | 36 |

Barnet's CLA cohort (23 children) achieved an average att8 score above the national average, but below the London average. The average prog8 score (15 children) was above the London and national averages. Barnet ranked within the top 25% of local authorities for the average prog8, but below this in average att8. Rankings for both progress and attainment 8 improved significantly on the previous year.

Grade 5 or above and grade 4 or above data is not available for Barnet's CLA cohort due to the small cohort size

| Key Stage 4: Children Looked After Performance | | | | |
|--|------------------|----------------|------------|------------|
| | Avg. Attainment8 | Avg. Progress8 | %Basics9-5 | %Basics9-4 |
| Barnet | 21.9 | -1.05 | - | - |
| London | 22.2 | -1.31 | 13.8 | 24.7 |
| England | 19.4 | -1.26 | 9.5 | 20 |
| Barnet Rank | 42 | 34 | - | - |

Barnet's CPP cohort (9 children) achieved an average att8 score well above the London and national averages. Similarly, the average prog8 score was also well above the London and national averages. Because of this, Barnet ranked within the 3rd and 1st percentile of local authorities for att8 and prog8, respectively.

Grade 5 or above and grade 4 or above data is not available for Barnet's CPP cohort.

| Key Stage 4: Children on a Child Protection Plan Performance | | | | |
|--|------------------|----------------|------------|------------|
| | Avg. Attainment8 | Avg. Progress8 | %Basics9-5 | %Basics9-4 |
| Barnet | 31.9 | -0.56 | - | - |
| London | 20.6 | -1.61 | - | - |
| England | 17.8 | -1.79 | - | - |
| Barnet Rank | 3 | 1 | - | - |

CINO, CLA, CPPO Absence Rates

The Barnet CINO cohort's overall (431 children), authorised, unauthorised, persistent and severe persistent absence rates were above the London and national averages. The exception to this is Barnet's CIN unauthorised and severe persistent absence rates, which were below the national average. Barnet's CIN cohort ranked in the bottom 50% of local authorities across all absence metrics.

| Total Barnet Children in Need Absence Rate | | | | | |
|--|-----------------|--------------------|----------------------|----------------------|-----------------------------|
| % | Overall Absence | Authorised Absence | Unauthorised Absence | Persistent Absentees | Severe Persistent Absentees |
| Barnet | 18.5 | 10.4 | 8.1 | 55.5 | 10 |
| London | 15.5 | 8.4 | 7.1 | 46.4 | 7.5 |
| England | 17.6 | 9.4 | 8.2 | 48.8 | 10.4 |
| Barnet Rank | 110 | 121 | 81 | 140 | 81 |

Conversely, the Barnet CLA cohort's overall (108 children), authorised, unauthorised, and persistent absence rates were below the London and national averages. Barnet's severe persistent absence rate is not available. Barnet's CLA cohort ranked within the top 20% of local authorities across overall, authorised and persistent absence rates, and within the top 25% for unauthorised absence rates. 2022-23 attendance rate of 93.9 is also a significant improvement on 2021-22 – 89.7% and the rate of persistent absence improved from 24.5% to 15.7% with the ranking against other LAs improving from 131 to 21.

| Total Barnet Children Looked After Absence Rate | | | | | |
|---|-----------------|--------------------|----------------------|----------------------|-----------------------------|
| % | Overall Absence | Authorised Absence | Unauthorised Absence | Persistent Absentees | Severe Persistent Absentees |
| Barnet | 6.1 | 4 | 2 | 15.7 | - |
| London | 9 | 5.4 | 3.6 | 23.7 | 5.1 |
| England | 8.3 | 5.3 | 3 | 20 | 4.9 |
| Barnet Rank | 14 | 21 | 32 | 21 | - |

The Barnet CPP cohort's overall (159 children), unauthorised, persistent and severe persistent absence rates were below the London and national averages. Barnet's CPP authorised absence rate was below the national average, but above the London average, ranking in the 90th percentile. Barnet ranked within the top 20% for overall and unauthorised absences, and within the top 25% for persistent and severe persistent absences.

| Total Barnet Children on a Child Protection Plan Absence Rate | | | | | |
|---|-----------------|--------------------|----------------------|----------------------|-----------------------------|
| % | Overall Absence | Authorised Absence | Unauthorised Absence | Persistent Absentees | Severe Persistent Absentees |
| Barnet | 17.1 | 9 | 8.1 | 51.6 | 10.7 |
| London | 20.3 | 8 | 12.4 | 57.1 | 13.3 |
| England | 21.7 | 9.1 | 12.6 | 57.5 | 14.8 |
| Barnet Rank | 25 | 90 | 17 | 35 | 37 |

Exclusions for CLA, CINO and CPP Pupils

The most recent SFR does not provide information on Exclusions in 2022/2023. Below is the most recent data (2021/22).

CLA Suspensions/Exclusions 2021-2022

| Year | Measure | Barnet | Rank (Out of 153 LAs) | England | London |
|---------|---|--------|-----------------------|---------|--------|
| | Number of pupils | 114 | | 38,970 | 3,890 |
| 2021/22 | Number of Pupils with one plus suspension | 11 | | 4,760 | 470 |
| | % of Pupils with One Plus Suspension | 9.65% | 34 | 12.22% | 12.16% |
| | Number of pupils permanently excluded | 0 | | 20 | N/A |
| | % of Pupils Permanently Excluded | 0% | 1 (= with all LAs) | 0.06% | N/A |

- 9.65% of CLA received one or more suspension, an increase on last year but lower than the London and national averages.
- The number of suspensions has increased in 2021-22 on the previous year but this is also the pattern nationally and in London.
- Barnet has 0 permanently excluded CLA pupils.

CINO Suspensions/Exclusions 2021-2022

| Year | Measure | Barnet | Rank (Out of 153 LAs) | England | London |
|----------------|--|---------------|-----------------------|---------------|--------------|
| | Number of Pupils | 494 | | 142870 | 24090 |
| 2021/22 | Number of Pupils with One Plus Suspension | 53 | | | |
| | % of Pupils with One Plus Suspension | 10.73% | 50 | 11.92% | 9.24% |
| | Number of Pupils Permanently excluded | N/A | | | |
| | % of Pupils Permanently Excluded | N/A | - | 0.70% | 0.41% |

- CINO pupils in Barnet were higher than both the London for pupils with more than one suspension, but lower than national averages
- All cohorts saw an increase on previous years

CPPO Suspensions/Exclusions 2021-2022

| Year | Measure | Barnet | Rank (Out of 153 LAs) | England | London |
|----------------|--|--------------|------------------------------|---------------|---------------|
| 2021/22 | Number of Pupils | 163 | | 31190 | 4380 |
| | Number of Pupils with One Plus Suspension | 13 | | | |
| | % of Pupils with One Plus Suspension | 7.98% | 20 | 13.86% | 12.91% |
| | Number of Pupils Permanently Excluded | 0 | | | |
| | % of Pupils Permanently Excluded | 0% | 1 (equal with 50 LAs) | 0.80% | 0.57% |

- CPPO pupils in Barnet were lower than the national and London averages for pupils with more than one suspension and permanent exclusions.
- Barnet has 0 permanently excluded CPPO pupils whilst there was a rise nationally and in London.